Snapshot report

Under the agreement for 2015
Gympie West State School received $150,254

Our full 2015 agreement can be found here: https://gympwestss.eq.edu.au/Pages/default.aspx

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

Strategies implemented include:
- Improved data inquiry/planning process in year level cohorts using student progress summaries
- Whole school training in ‘Reading Gradual Release Model’.
- Additional teacher aide hours purchased to support gradual release for reading
- Coaching and feedback cycles introduced for warm-ups in Numeracy.
- Implemented a P-2 phonics program (Jolly Phonics)
- ASOT implemented as the whole school Pedagogical framework
- Implemented an enrichment program to provide for extension capability

Evidence of Progress
- On track with an increase in the % of Yr 3 students meeting National Minimum Standard in Reading. 2014 results: 86% 2015 results: 88.9%
- 93% of Yr 3 students meeting National Minimum Standard in Numeracy.
- An increase in the % of Yr 3 students meeting National Minimum Standard in Writing. 2014 results: 86.5% 2015 results: 91.2%
- On track with an increase in the % of Yr 5 students meeting National Minimum Standard in Reading. 2014 results: 93.3% 2015 results: 97.5%
- An increase in the % of Yr 5 students meeting the National Minimum Standard in Writing. 2014 results: 75.9% 2015 results: 91%
- An increase in the % of Yr 5 students meeting the National Minimum Standard in Numeracy. 2014 results: 93.3% 2015 results: 100%
- Increased % of Yr 3 and Yr5 students achieving in the Upper 2 Bands for NAPLAN in Numeracy. Yr 3 2014 results were: 32.7% 2015 results were: 38.6%. Yr 5 2014 results were: 20% 2015 results were: 30.8%
- 41% of students in year 5 made a higher relative gain than peers in Numeracy.